Medical education in a pandemic has been hard for many institutions across the country. At Children’s Mercy, however, we never pass up an opportunity to learn and teach. Among the many lessons we learned this year:

**Virtual interviews are possible!** Many of our trainees were bold enough to land at our front doorstep for the very first time on their first day of work. Thank you for taking a chance on us.

**Sometimes kindness goes a long way.** All of us have worked extra hard to deliver on our promises in creative ways. “Please,” “thank you,” and “you are appreciated” have been so important this year.

**We can teach people a new way of teaching.** Even virtual breakout rooms can provide great learning and intimacy. Some of our best learning has happened in “the chat.”

**Ambiguity is not just an ACGME clinical concept.** The entire pandemic was fraught with inconclusion, and standard work became multiple contingencies that changed on a weekly basis.

It was definitely a year defined by our theme of “Always Learning, Always Teaching.” At the end of the day, we are proud of what we have accomplished this year!

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**Children’s Mercy Kansas City: Always Learning. Always Teaching.**

**MISSION**
The mission of the Department of Graduate Medical Education (GME) is to advance educational programs that shape and inspire diverse learners through research, innovation, clinical excellence, leadership, and advocacy to improve the health and welfare of all children.

**VISION**
Committed to creating a culture of excellence in medical education.

**VALUES**
Kindness
Curiosity
Inclusion
Team
Integrity
Department Chairs

Jeanne James, MD, MBA
Senior Vice President; Chair and Professor of Pediatrics, University of Missouri-Kansas City and University of Kansas City

Shawn St. Peter, MD
Chair, Department of Surgery; Professor of Pediatric Surgery, University of Missouri-Kansas City School of Medicine

Richard M. Schwend, MD, FAAP
Interim Chair, Department of Orthopaedics and Musculoskeletal Medicine; Rex L. Diversley Endowed Professor Orthopaedic Research

J. Jack Erkmann, DO
Chair, Department of Anesthesiology; Assistant Professor of Anesthesiology, University of Missouri-Kansas City School of Medicine; Clinical Assistant Professor of Anesthesiology, University of Kansas School of Medicine

Robin Onikul, DDS
Chair, Department of Dentistry; Assistant Clinical Professor of Pediatric Dentistry, University of Missouri-Kansas City School of Dentistry

Eugenio M. Taboada, MD
Chair, Department of Pathology and Laboratory Medicine; Pathologist in Chief and Laboratory Director, Associate Professor of Pediatric Pathology, University of Missouri-Kansas City School of Medicine

Douglas C. Rivard, DO
Chair, Department of Radiology; Professor of Pediatric Radiology, University of Missouri-Kansas City School of Medicine

Leadership

Paul Kempinski, MD
President and Chief Executive Officer

Robert Lane, MD
Executive Vice President and Physician-in-Chief; Professor of Pediatrics, University of Missouri-Kansas City School of Medicine

Denise Bratcher, DO
Chair; Graduate Medical Education; Designated Institutional Official; Associate Dean and Professor of Pediatrics, University of Missouri-Kansas City School of Medicine

Susan Hathaway, PhD, MAEd
Vice Chair/Administrative Director, Graduate Medical Education; Associate Professor of Pediatrics, University of Missouri-Kansas City School of Medicine

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Dr. Denise Bratcher Receives Endowed Chair Appointment

This year’s kick-off to Graduate Medical Education month at the February Professor Rounds was made extra special when Rob Lane, MD, MS, Executive Vice President and Physician-in-Chief, invited Denise Bratcher, DO, Medical Chair, Graduate Medical Education, to the front of the room for a surprise announcement.

To a socially-distanced group of Dr. Bratcher’s colleagues, friends and family, Dr. Lane announced that Dr. Bratcher will be the inaugural chair holder of the newly established Dr. Sidney F. Pakula Endowed Chair in Graduate Medical Education. This chair was established by the generous donors, Dr. Lawrence Pakula and The Louis H. Gross Foundation, to honor Dr. Sidney F. Pakula, Lawrence Pakula’s father, and his incredible legacy of learning at Children’s Mercy.

“An endowed chair is the highest academic award that one can achieve—it is an incredible honor to be the named holder of the appointment and an enduring tribute to the donor who establishes it,” said Dr. Lane. “As you know, in medicine, education is one of the most powerful tools we have to bring advanced care and healing to the patients we serve. This important endowed chair position will help to foster a world-class training program that inspires the next generation of talented young health care providers and elevates the level of pediatric care available to children and families in our community.”

Dedicated Leadership with a Passion for Education

Dr. Bratcher’s deep experience as a faculty leader and educator makes her a perfect fit for this appointment. Prior to becoming the Chair of Graduate Medical Education, Dr. Bratcher spent 10 years leading the Children’s Mercy Pediatric Residency Program, where she achieved a 100% board pass rate during her last two years. This demonstrates Dr. Bratcher’s commitment to giving her trainees the support and tools they need to succeed. In addition, when asked, they have described her as inspirational, compassionate, loyal, dedicated and caring.

At each step of her career, Dr. Bratcher has been awarded the highest honors for medical educators—winning the Darrow Award as a resident, a Fellow Teaching Award as a fellow, the coveted Scagliotti Award as the best Pediatric Teacher of the year and in 2013, she received the Department of Pediatrics’ Award for Excellence in Program Development. With this appointment, Dr. Bratcher will be able to leverage her vast experience and commitment to education to support and attract future providers to our Children’s Mercy community.

“Denise is a wonderful administrative partner who can uniquely balance compassion with integrity and excellence! She practices her values so consistently that I can almost always know exactly where she is going to land on any challenge that we are dealing with. I can’t think of a more deserving individual to receive this endowed chair position,” said Susan Hathaway, PhD, MAEd, Vice Chair/Administrative Director, Graduate Medical Education.
Honoring a Proud Legacy of Learning

Dr. Sidney Pakula was one of the hospital’s first medical residents. Working with Dr. Herbert Wenner, he authored an important study of the medical staff and teaching faculty during a pivotal and challenging time in the hospital’s history. What followed was the hiring of the hospital’s first medical director and the important work of restoring full accreditation of Children’s Mercy as a teaching hospital. Dr. Pakula went on to private practice as a pediatrician, taking care of several generations of children in Kansas City who affectionately thought of him as “their doctor.” In 1971, Dr. Pakula returned to Children’s Mercy full time in ambulatory pediatrics, teaching at the University of Missouri-Kansas City School of Medicine and offering sage advice to medical students and staff.

Dr. Pakula’s son, Lawrence Pakula, who is retired from John’s Hopkins in Baltimore, along with Dr. Pakula’s brothers, established the Dr. Sidney F. Pakula Endowed Chair in Graduate Medical Education to honor Dr. Pakula’s longstanding commitment to medicine and medical education. He knew a robust graduate medical education program was critically important to a teaching hospital like Children’s Mercy, both to attract future doctors to the community and to support the amazing talent who make it the learning hospital of choice that it is today.

Please join us in congratulating Dr. Bratcher and thanking Dr. Lawrence Pakula and The Louis H. Gross Foundation for establishing this important endowed chair.

Vaccination Plan by the Numbers

Employee Vaccinations:
- 56 mass vaccination clinics over 2.5 months with 250 hours of clinic time.

Community Vaccinations:
- 21 mass community vaccination clinics over 2 months with 130 clinic hours.
- 15,107 educators and childcare professionals fully vaccinated through Children’s Mercy.
- 6 major school districts received vaccinations with 3 districts providing facility coordination.
- 275 individuals vaccinated per hour.
- 300+ hospital volunteers.

GME Gives Back

Throughout the 2020-21 year, GME staff, trainees and faculty gave back to the community. Here are three ways we saw our educational community impacting the Kansas City Community.

Vaccination Roll-Out

Throughout the spring, Children’s Mercy worked with local health departments and school districts to vaccinate health care workers, daycare workers, school district employees and children. We started vaccination efforts in December 2020 for employees and added patient vaccinations the following month.

Over 47,000 employees, educators and daycare workers have received vaccinations to date, along with almost 5,500 patients. In total, 52,570 people have gotten at least one dose of COVID-19 vaccine from Children’s Mercy. We have some patients still due for their second dose, and some who skipped their second dose (or got it elsewhere), but in general, Children’s Mercy has administered about 100,000 Pfizer doses of COVID-19 vaccine since December 2020.

This has been an amazing collaboration with the community, our pharmacists, nurses, physicians and administrators. Children’s Mercy educators were frequently seen volunteering at vaccine clinics to protect our community.

GME Month

The Department of Graduate Medical Education has proclaimed February as GME Month. Our inaugural theme was Always learning. Always teaching! The goals were:
- Raising awareness about GME’s impact to the rest of the hospital.
- Thanking individuals within GME for the hard work that they do.
- Elevating skills related to Medical Education.
- Building a sense of community.

Events were scheduled each day to further these goals including appreciation events, Grand Rounds, education-related workshops, and special GME Gives Back events.

Three special events for the month included a Grand Round on Diversity in Graduate Medical Education with William McDade, MD, PhD, Chief Diversity & Inclusion Officer, ACGME; a half-day workshop on Academic Educator Essentials; and a faculty evening event on A History of Black Health Care in Kansas City.

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Founders Day

Founders Day, which debuted in October 2020, takes place twice a year in the fall and spring, closely aligned with the birthdays of the hospital’s founders, Katharine Berry Richardson (Sept. 28) and Alice Berry Graham (April 5). This year’s event benefited seven organizations.

- **Boys and Girls Club**: playground maintenance.
- **Habitat for Humanity**: home construction project.
- **Harvesters**: sorting and preparing packages of food for food banks.
- **Heart to Heart**: hygiene kit preparation.
- **Kansas City Parks and Recreation**: park clean-up and beautification.
- **Ronald McDonald House**: garden and grounds clean-up and maintenance.
- **Sheffield Place**: grounds clean-up and maintenance at a transitional housing facility serving mothers and their children.

“Founders Day is the opportunity to give back a portion of what the community so graciously gives to the hospital,” said Marshaun Butler, Vice President, Children's Mercy. “I am so impressed by our community partners. They are eager to host Children's Mercy volunteers. While we are there to help them, the partners also share their gratitude for Children’s Mercy and the vital role the hospital plays in keeping the children of our greater community healthy.”

GME staff and trainees participated in activities related to Heart to Heart, Habitat for Humanity and Harvesters. Additionally, several members of GME donated blood on Founders Day.

GME Month Volunteering

As part of our Inaugural GME Month, GME staff and residents were encouraged to volunteer. An organized event included volunteering at Newhouse KC, an 88-bed domestic violence shelter that houses women, men and children in need. They provide an ecosystem of transformative services that lead to safety, self-sufficiency and whole-person healing. In a two-day event, the first for Newhouse since the pandemic struck, GME staff and trainees organized clothing donations for their new store and built children’s furniture and equipment for a newly renovated children’s play space.

“The partners also share their gratitude for Children’s Mercy and the vital role the hospital plays in keeping the children of our greater community healthy.”

— Marshaun Butler, VP, Children’s Mercy.
60 Seconds of Solidarity Provides Residents with DEI Learning Opportunities

After George Floyd, an African American man, was murdered in May 2020 by a police officer during an arrest, protests against police brutality, especially toward people of color, occurred across the nation, including here in Kansas City.

For the Children’s Mercy Graduate Medical Education resident-run Diversity, Equity and Inclusion (DEI) Committee, the incident inspired a brief feature in each issue of the house staff minutes called “60 Seconds of Solidarity.”

Zuri Hudson, DO, third-year peds resident and co-chair of the DEI Committee, said the George Floyd incident was the first of many social issues highlighted in the minutes over the past year.

The 60 Seconds of Solidarity features have focused on everything from how COVID-19 is impacting minority communities, to Juneteenth, to the Tokyo Olympics and organizers’ plans to incorporate diversity, equity and inclusion in the games.

Each brief feature includes a link for those who want more information. “The cool thing about this is the ripple effect we have created for our other resident-run committees that now are also doing brief updates in the house staff minutes,” Dr. Hudson said. For example, the Advocacy Committee now has created the “Advocacy Appetizer.”

And though Dr. Hudson is moving on from her role on the DEI Committee, she hopes 60 Seconds of Solidarity will continue to provide insights and situational awareness for the residents that goes beyond clinical care.

“This is just one way we can better understand the things happening in our community, our nation and our world.”

~ Zuri Hudson, DO, Pediatric Resident

---

Ross Newman, DO, MHPE
Program Director

Angie Etzenhouser, MD
Associate Program Director

Emily Killough, MD
Associate Program Director

Danielle Reed, MD
Associate Program Director
Virtual Interviews Improve Access for Residency Applicants

Residency interviews happen every year from fall to winter, and have traditionally been in person. This gives the residency candidates the opportunity to meet program leadership and fellow residents, plus visit the cities where these programs are based. But with the COVID-19 pandemic at its peak last fall and restrictions on travel, the national recommendation was to shift recruiting interviews from in-person to virtual.

To comply with the recommendations, Ross Newman, DO, MPHE, Residency Program Director, Jill Edwards, MBA, C-TAGME, Senior Residency Coordinator, and the Graduate Medical Education (GME) team, quickly transitioned to a virtual interviewing platform.

“To supplement the virtual interviews, we produced videos for the applicants highlighting the hospital, the program and the city,” Dr. Newman said.

The program’s Resident Recruitment Committee, made up of second-year residents, also hosted break-out rooms where they discussed topics they felt were important to applicants. And, of course the program utilized social media, including Instagram, to capture the spirit and personality of the people who work in Graduate Medical Education and at Children’s Mercy.

When all was said and done, Dr. Newman and Jill said applicants were attracted to the Children’s Mercy program regardless of COVID. “Nationally, the trend was that applicants chose programs that were geographically closer to their current location,” Dr. Newman said.

The team also learned there are some advantages to the virtual interview format for the applicants and the program.

“We have always focused on recruiting a diverse group of applicants, but in the past, the cost of travel has meant some applicants couldn’t come to Kansas City,” Jill said. “The virtual atmosphere removed those travel and budget barriers. From an applicant standpoint, they saved time and money.”

From the program’s standpoint, Dr. Newman said the initial transition was time-consuming, but once implemented paid off for their team as well. “Conducting interviews virtually also was more efficient for us,” he said. Because COVID has continued, the next round of applicant interviews also will be conducted virtually, but Dr. Newman and Jill said they’re up to the task.

“We received universally positive feedback from applicants regarding the interviews this past year. They appreciated how well-organized the process was, and they were able to get a good sense of what our program was all about, even though they couldn’t visit us in person,” Dr. Newman said.

“Overall, we considered the virtual interviews very successful and we’ll continue this process in the future,” Dr. Newman added. “It was safe for all involved, complying with COVID restrictions, but most importantly, we filled all our available spots with well-qualified applicants. We’re thrilled with the group we recruited from this first virtual interview season!”

Resident’s Research Highlights Need for Diversity in Asthma Clinical Trials

Esosa Adah, MD, a third-year resident at Children’s Mercy, is working with Bridgette Jones, MD, MSCR, Pediatric Allergy and Immunology, investigating the lack of diversity among minority populations included in asthma research.

“African Americans are nearly 1.5 times more likely to have asthma and three times more likely to die from asthma compared to their white counterparts,” Dr. Adah said.

Armed with this knowledge, Dr. Adah analyzed the references used to develop the recently published National Heart, Lung, and Blood Institute Asthma Management Guidelines. The guidelines have an important role in patient care, making evidence-based recommendations for asthma management grounded in the best science available to specialists and primary care providers.

But Dr. Adah’s research is looking at the guidelines’ references, examining whether they reflect the demographics of patients diagnosed with asthma. Specifically, he is asking whether the following were mentioned in the clinical trials used to develop the guidelines:

- Race/demographics of study subjects.
- What those races/demographics were.
- Percentages of races/demographics included in each study.

Using this analysis, Dr. Adah and Dr. Jones plan to write a manuscript detailing their findings, with their goal being to submit it for presentation at the 2022 American Academy of Allergy, Asthma, and Immunology national meeting.

“During my clinical rotations in the hospital’s emergency department and asthma clinic, I’ve seen a dramatic difference between patients whose asthma is well controlled versus those whose asthma is not, so I know the guidelines are an important tool for clinicians,” Dr. Adah said.

But as an African American who is interested in the asthma disparities among minority populations, Dr. Adah hopes this work will raise awareness among researchers that diversity should be an important consideration in clinical investigations.

“Ultimately, our goal is to better represent the patient populations we care for in the research we perform, no matter what the demographics,” Dr. Adah said.

Following completion of his residency, Dr. Adah plans to pursue a fellowship in allergy and immunology.
A unique feature of a Children’s Mercy residency is the longitudinal advocacy program. Residents who have a strong interest in advocacy or community work apply during their first year of residency. The program typically accepts two residents each year for the advocacy track.

Laura Plencner, MD, and Molly Krager, MD, both inpatient hospitalists, coordinate the required PL2 advocacy rotation. A highlight of the residents’ second year is the development of a community advocacy project for those on the Advocacy track.

When she was a PL2, Kris Jones, MD, who has since completed her Internal Medicine/Pediatrics residency, chose to work with a community organization called Mother’s Refuge for her advocacy project. This local organization’s mission is to shelter and educate homeless, pregnant and parenting young women by providing comprehensive services that empower them to make successful life decisions for themselves and their babies.

To get her project underway, Dr. Jones first met with leadership at Mother’s Refuge, asking them what their needs were and how she could help.

“The idea for Dr. Jones’ project really came from the organization,” Dr. Plencner said. “They identified topics that new parents needed more education and training on, then Dr. Jones created fun educational activities to provide that extra knowledge.”

Topics covered included infant nutrition and breastfeeding, safe sleep, colds and respiratory illnesses and vaccinations.

To keep Mother’s Refuge participants engaged in learning, Dr. Jones packaged each learning module with interactive content. For example, one module featured a Jeopardy-like game participants could play as they learned, while another focused on myths and truths surrounding vaccines. Dr. Jones conducted each module in person at Mother’s Refuge in 2019.

When the pandemic hit, she turned her attention toward packaging the modules so that her successors could return to Mother’s Refuge, providing the education to a new group of moms.

“Dr. Jones did an excellent job with her advocacy project,” Dr. Plencner said. “She started by asking a community organization what they needed, listened to them and then figured out how she, as a physician, could help fill that need. She also gave a lot of thought to how this project could continue to make an impact after she moved on with her education.”

“My hope is that once COVID subsides, our residents will take Dr. Jones’ project back to Mother’s Refuge during their PL2 advocacy rotation and will continue to share this important information with these moms.”

Jacqueline Kitchen, MD, MS
Program Director
Internal Medicine/Pediatrics Residency

Emily Haury, MD, MHPE
Associate Program Director
Internal Medicine/Pediatrics Residency

Joseph Julian, MD, MPHTM
Associate Program Director
Internal Medicine/Pediatrics Residency

Internal Medicine/Pediatric Residents spend 50% of their four-year training in the Children’s Mercy system.
First Pediatric Emergency Medicine/Child Abuse Pediatrics Fellow Makes a Difference for Adolescents

Cree Kachelski, MD, Pediatric Fellow, received a two-year, $6,029 grant from the Ray E. Helfer Society, the primary subspecialty for physicians devoted to the problem of maltreated children. Dr. Kachelski’s project, “Building a Better Screen: Medical Care Usage by Adolescents Who Self-reported or Are at High Risk for Commercial Sexual Exploitation as Compared to Low/No-risk Adolescents,” hopes to help close the knowledge gap regarding adolescent victims of commercial sexual exploitation of children (CSEC) and how they compare to adolescents in the general population.

There are an estimated 100,000-300,000 CSEC victims sold for sex each year. Of this number, as many as 75% are seen by a medical provider in the six months prior to identification; however, the specifics of their medical presentations, by complaint and location, are not well understood. The project will characterize the location, frequency and reasons for seeking care in these three groups of adolescents. This is a case-control study within a tertiary children’s health care system looking at a 12-month period prior to CSEC identification.

“It is imperative to recognize those who may be involved in, or at risk of CSEC in order to provide adequate medical care to address potentially complex needs, as well as help provide safety to prevent future harm,” Dr. Kachelski said.

The results of this project have implications for where screening might be effective or most needed. “In order to provide appropriate screening and care, it is important to understand how CSEC victims utilize the medical system compared to appropriately matched controls. Published data shows that trafficking victims seek care for sexually transmitted infections, pregnancy, mental health, pain and injuries. However, there are no control groups in these studies,” said Dr. Kachelski.

Trainees have access to invaluable research experience.

**FELLOWSHIP PROGRAMS**

- Academic General Pediatrics
- Adolescent Medicine
- Allergy/Immunology
- Child Abuse Pediatrics
- Child Neurology
- Child Psychology Internship and Fellowship
- Clinical Pharmacology
- Congenital Cardiac Surgery
- Developmental-Behavioral Pediatrics
- Epilepsy
- Headache Medicine
- Hospice and Palliative Care
- Laboratory Genetics and Genomics
- Neonatal-Perinatal Medicine
- Pediatric Anesthesia
- Pediatric Cardiology
- Pediatric Coagulation
- Pediatric Critical Care Medicine
- Pediatric Dentistry
- Pediatric Dermatology
- Pediatric Emergency Medicine
- Pediatric Endocrinology
- Pediatric Ethics
- Pediatric Gastroenterology
- Pediatric Hematology/Oncology
- Pediatric Hospital Medicine
- Pediatric Infectious Diseases
- Pediatric Nephrology
- Pediatric Ophthalmology
- Pediatric Optometry
- Pediatric Orthopedic Surgery
- Pediatric Otolaryngology
- Pediatric Pathology
- Pediatric Pulmonology
- Pediatric Radiology
- Pediatric Rehabilitation
- Pediatric Sports Medicine
- Pediatric Surgery
- Sleep Medicine
- Surgical Critical Care
- Surgical Scholars
Fellowship Programs

Enthusiastic Staff Support Fellowships

Children’s Mercy not only trains physicians to be exceptional pediatricians, but they also offer pediatric subspecialty programs so that those pediatricians can go on to further specialize in an area they feel passionate about. With over 100 fellows in our more than 40 subspecialty programs, coordination is key. GME is fortunate to have eight fellowship coordinators who each manage several of these programs.

“There is a genuine goal in GME where we all share the same dedication to our programs and learners,” said Toni Zaner, Fellowship Coordinator. Along with their role as coordinators, many have interests and involvement in other areas including leadership, education, diversity and research.

Several of our fellowship coordinators are even Training Administrators for Graduate Medical Education (TAGME)-certified, which means they’ve taken the extra step to become experts in graduate medical education—not to mention, they love what they do!

“I love working in GME because I am constantly learning—learning about graduate medical education, how to assist trainees [at all levels], faculty and programs, and how to keep current with changing requirements. Working in GME, I get to work with a diverse group of people throughout the hospital. Being a part of GME has opened my eyes to the work that goes into being a knowledgeable and compassionate physician,” said Leslie Ranney, GME Coordinator and New Innovations expert.

“Being a part of GME has opened my eyes to the work that goes into being a knowledgable and compassionate physician.”

– Leslie Ranney, GME Coordinator

TWO FOR TWO:

Second Helfer Award given to Children’s Mercy Fellow

Rachel Segal, MD, Pediatric Fellow, received a two-year, $6,380 grant from the Ray E. Helfer Society. Dr. Segal’s project, “Understanding Home Visitor Attendance at Well-Child Checks: A Qualitative Study,” aims to gather evidence of the effectiveness of home visiting programs.

Home visiting continues to be viewed as an important service that can potentially improve child health and outcomes. Both child maltreatment and overall child health are focal points for nearly all home visiting programs, as the two are inter-related, but evidence regarding the effectiveness of home visiting programs is currently inconsistent.

Promise 1000 is a collective impact home visiting collaborative in the Greater Kansas City Region that includes agencies using multiple home visiting models. A novel approach in home visiting programming is the attendance of a home visitor at well-child checks (WCCs) to provide a more consistent and meaningful link between home visiting and pediatrics.

This research project aims to understand participant perceptions of the benefits and challenges of home visitors attending WCCs with families through qualitative study of focus groups of 1) home visitors, 2) health care providers, and 3) parents. Nested within a larger study measuring quantitative outcomes of home visitors attending WCCs, this qualitative study examines participant perceptions of challenges and benefits to this novel approach.

“Home visiting continues to be viewed as an important service which can potentially improve child health and well-being but clarifying the effectiveness of certain characteristics of home visiting programs is essential,” Dr. Segal said. “These observations will inform process improvements focused on the effectiveness of this novel Promise 1000 practice which aims to improve child health and decrease child maltreatment.”

Children’s Mercy not only trains physicians to be exceptional pediatricians, but they also offer pediatric subspecialty programs so that those pediatricians can go on to further specialize in an area they feel passionate about. With over 100 fellows in our more than 40 subspecialty programs, coordination is key. GME is fortunate to have eight fellowship coordinators who each manage several of these programs.

“There is a genuine goal in GME where we all share the same dedication to our programs and learners,” said Toni Zaner, Fellowship Coordinator. Along with their role as coordinators, many have interests and involvement in other areas including leadership, education, diversity and research.

Several of our fellowship coordinators are even Training Administrators for Graduate Medical Education (TAGME)-certified, which means they’ve taken the extra step to become experts in graduate medical education—not to mention, they love what they do!

“I love working in GME because I am constantly learning—learning about graduate medical education, how to assist trainees [at all levels], faculty and programs, and how to keep current with changing requirements. Working in GME, I get to work with a diverse group of people throughout the hospital. Being a part of GME has opened my eyes to the work that goes into being a knowledgeable and compassionate physician,” said Leslie Ranney, GME Coordinator and New Innovations expert.

“Being a part of GME has opened my eyes to the work that goes into being a knowledgable and compassionate physician.”

– Leslie Ranney, GME Coordinator

TWO FOR TWO:

Second Helfer Award given to Children’s Mercy Fellow

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Because the pandemic stretched into a second spring, the 18th Annual Midwest Regional Pediatric Conference for Medical Students was conducted virtually on Saturday, March 6, 2021. The full-day event included participants from a number of regional medical schools, including:

- Creighton University School of Medicine
- Des Moines University College of Osteopathic Medicine
- Kansas City University College of Osteopathic Medicine
- University of Iowa Carver College of Medicine
- University of Kansas School of Medicine
- University of Missouri-Columbia School of Medicine
- University of Missouri-Kansas City School of Medicine

One hundred three students registered for workshops and sessions geared on pediatric trivia, advocacy, residency, and subspecialty speed dating. “Every session was intentional and faculty/residents were really enthusiastic about being there,” said one participant. Additional praise included: “The subspecialty fair was WONDERFUL and helped me (as an M1) gain exposure to fields I may not otherwise have seen until residency.”

In keeping with our community-based initiatives this year, instead of a registration fee, participants were encouraged to donate to the Ronald McDonald House near Children’s Mercy.

Thank you to Dr. Brian Burghardt!

Brian Burghardt, MD, has done a fabulous job as one of our Associate Directors for Medical Student Education for the last seven years. Dr. Burghardt helped coordinate the outpatient rotation for the clerkship students at the Primary Care Clinic, helped to coordinate our standardized patient simulations, and acted as the faculty adviser for the UMKC Pediatric Interest Group. He mentored the group as they planned monthly meetings and organized the Annual Regional Medical Student Conference, which has been successful in introducing pediatrics and Children’s Mercy to medical students throughout the region. Dr. Burghardt also was very active as we navigated through the changes due to the COVID-19 pandemic and how we are now moving forward as our programs are starting to reopen.

Dr. Burghardt has recently been given the opportunity to take on another leadership role as the Medical Director for the Teen Primary Care Clinic at Children’s Mercy. Unfortunately, this means that he will no longer be able to continue in his role as the Associate Director for Medical Student Education. Our medical student team and GME would like to deeply thank him for his years of hard work, dedication and the contributions he made to our mission to provide great educational experiences to our medical students.

New Program Coordinator

In December 2020, Holly Frey accepted the position as Children’s Mercy Medical Student Coordinator. Ms. Frey has been working with members of the GME team and supporting our learners in General Academic Pediatrics, where she has been working as an Administrative Assistant III since 2014. Former Medical Student Coordinator, April Gerry, transitioned into a new role as a Fellowship Program Coordinator. Thanks to April for her work and congrats and welcome to Holly!
The Office of Faculty Development (OFD) Innovates to Support Faculty Advancement and Scholarship at Children’s Mercy!

The OFD is committed to supporting the professional and personal growth of all faculty members in their academic medicine careers. Serving as a central resource to help faculty actualize their professional potential, OFD is cultivating an academic medicine community that actively engages faculty in their professional growth and fosters support for development of their peers. During the 2020-2021 academic year, OFD’s development efforts were focused on creating enhanced mechanisms to support faculty advancement and scholarship virtually in three key areas:

- Virtual structured career progression support.
- New online writing resources for scholarly product generation.
- New virtual professional development opportunities for faculty through the OFD resource catalogue.

Virtual Career Conversations Prove to Be a Success!

During the 2020-2021 academic year, OFD focused on virtually supporting the career progression of Children’s Mercy faculty members through structured onboarding and academic promotion programs.

During their first few months, new Children’s Mercy faculty are “strongly encouraged” to attend a virtual faculty orientation session and schedule a new faculty 1:1 meeting with OFD directors. Over the past two years, more than 80% of new faculty have participated in a faculty orientation session that detailed available faculty resources, introduced the concept of an “academic home,” and provided tips on how to begin preparing from day one to apply for academic promotion when eligible in the next several years. Faculty participating in the onboarding process with OFD have commented that the program “personalized the onboarding experience – I really appreciated it,” and made them “feel so welcomed and valued.”

As faculty grow in their careers and are interested in pursuing academic promotion, OFD also has invited them to have a personal career strategy conversation and attend promotion workshops with peers who are also applying. In these strategy conversations, faculty reviewed promotion guidelines, how to prepare their self-assessment, tips to optimize their CV, and how to assess their personal progress toward promotion criteria. Faculty participating in the academic promotion process with OFD have commented that they “feel much more comfortable with the promotion process,” and “always leave these meetings feeling encouraged and empowered...thanks for helping so many of us!”

Medical Writing Center Creates New Online Writing Resources

This academic year, OFD and the Medical Writing Center (MWC) created several new online, on-demand writing resources intended to enhance the scholarly productivity of Children’s Mercy faculty, trainees and research staff. The new resources appear on the internal MWC Resources webpage, which currently features 12 how-to guides, six videos, and nine templates on a range of topics related to writing in academic medicine, from selecting a target journal to promoting a published work. The latest resources include a “Writing Essentials” video presented by MWC Director Martha Montello, PhD, and templates for composing effective personal statements and cover letters. Several more resources are in production, including how-to guides on making authorship decisions and creating effective tables and figures.

Continued >>
OFD Offers Online Resource Catalogue

OFD has completed an addition to its internal website that provides online resources and asynchronous educational opportunities. As a central source to help faculty actualize their professional potential, OFD has created a robust, curated catalogue of high-quality multimedia online resources, including polished recordings of live sessions, presentations, handouts and recommended references. OFD launched this new catalogue at the beginning of 2021 and rolled out resources related to communication, equity and diversity, finance and research. OFD will continue to add resources and sessions to the site and has plans to add several educational and professional development resources.

OFD Creates New Development Program to Benefit Rising Faculty Leaders

The Children’s Mercy Faculty Development Scholarship Program was created to develop intentional institutional scholarship pathways that increase and sustain the number of Children’s Mercy faculty members who annually participate in external development programs. This scholarship program provides an opportunity for faculty to participate in external development programs as well as prepare them for leadership roles, gain visibility in their professional field, navigate change, self-advocate and negotiate, and learn strategies that support well-being, resiliency and allyship.

Each year, the Faculty Development Scholarship Program will select competitive national training opportunities with an emphasis on early career, women and minority faculty who are underrepresented in medicine to align with Children’s Mercy faculty demographics. Participants will be nominated and selected based on criteria by the Faculty Development Scholarship Committee. Each funded participant is expected to deliver a Post-Attendance Innovation Deliverable. OFD sees this as an opportunity for faculty to recognize ways to look for and pursue opportunities that will help achieve professional goals and career advancement, discover how current challenges can provide opportunities for innovation and career growth, identify approaches to effectively negotiate and advocate for oneself, and describe strategies for self-care that support and encourage a resilient mindset.

OFD Welcomes New Colleagues

Myles Chandler, MS, joined OFD over the pandemic in November 2020 as a Faculty Support Analyst. He is primarily responsible for maintaining faculty data, generating analyses and reports to support faculty-related decisions, and transitioning data and analytic tools to the cloud. Myles was previously a senior research analyst in market research consulting. He has a background in consumer behavior and psychology.

Enam Haddad joined OFD in April 2021 as the Academic Affairs Coordinator. She is primarily responsible for managing all academic affairs-related processes for Children’s Mercy faculty, including initial academic appointments, academic promotion, and onboarding and offboarding processes. Enam was previously a program senior manager for international students at a nonprofit. She has a background in workforce development and higher education administration.

Office of Faculty Development by the Numbers

<table>
<thead>
<tr>
<th>Individual Faculty Career Progression Sessions:</th>
<th>Academic Promotion at the University of Missouri-Kansas City School of Medicine:</th>
</tr>
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<tbody>
<tr>
<td>52 new faculty 1:1s</td>
<td>100% successful applications for 2020 cycle</td>
</tr>
<tr>
<td>105 faculty career conversations</td>
<td>14 professors</td>
</tr>
<tr>
<td></td>
<td>37 associate professors</td>
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<table>
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<tr>
<th>Medical Writing Center Services:</th>
<th>Live Development Events:</th>
</tr>
</thead>
<tbody>
<tr>
<td>105 total document editing requests</td>
<td>1,811 total Impact Series attendance</td>
</tr>
<tr>
<td>• 4 grants (1 funded v. 3 pending)</td>
<td>• Micro-sessions (15): 552 attendees</td>
</tr>
<tr>
<td>• 51 manuscripts (25 accepted v. 22 pending)</td>
<td>• Workshops (4): 245 attendees</td>
</tr>
<tr>
<td>• 38 personal statements</td>
<td>• Orientations (2): 68 attendees</td>
</tr>
<tr>
<td>2 consultation requests</td>
<td>• Faculty Discussions (4): 177 attendees</td>
</tr>
<tr>
<td>2 targeted writing workshops</td>
<td>• Incubator Series (4): 37 attendees</td>
</tr>
<tr>
<td>126+ mini-didactic page views</td>
<td>• Not-So-Journal Clubs (4): 471 attendees</td>
</tr>
<tr>
<td>26 video downloads</td>
<td>• Grant Writing Clubs (4): 53 attendees</td>
</tr>
<tr>
<td></td>
<td>• Networking Events (4): 208 attendees</td>
</tr>
</tbody>
</table>

The OFD team continues to offer high value programming from their various location at the hospital, throughout town and across the country.

Faculty Angela Myers, MD, MPH and Jen Schuster, MD, MSCI have both participated in and taught courses for OFD. They have also both participated in national programs endorsed by OFD.
New Medical Director for CME and Library Services Team is Named

The Department of Graduate Medical Education is pleased to announce that Fadi Al-Muhaisen, MD, will assume the role of Medical Director of Continuing Medical Education (CME) and Library Services (LS).

Dr. Al-Muhaisen is a Clinical Associate Professor of Pediatrics in the Division of Pediatric Endocrinology. He obtained his medical degree from the Jordan University of Science and Technology and completed his internship and pediatric residency at the Prince Hamzah Hospital, Jordan, and King Hussein Cancer Center, Jordan, respectively, before moving to the U.S. to complete pediatric residency at the University of Arizona program in 2014. He fulfilled his pediatric endocrinology fellowship training at Children’s Mercy Hospital in 2017 before assuming his current faculty position in pediatric endocrinology, treating patients from the Children’s Mercy—Wichita facility.

He is currently completing a Master’s in Business Administration with an interest in health care at Friends University. Dr. Al-Muhaisen’s commitment to pediatric education is consistently evident in his work as he received the Outstanding Teaching Award from the KU-Wichita Pediatrics Residency Program in both 2019 and 2020. This passion for education, along with Dr. Al-Muhaisen’s collaborative approach to his work and enthusiastic ability to build relationships throughout Children’s Mercy systems, will serve him well in this new role.

Additionally, Amy Hill, MBA, has been promoted to Director of Continuing Medical Education and will be working side by side with Dr. Al Muhaisen. Amy will be assuming the leadership of CME from current manager, Teresa Shepherd, MN, MSEd, who will be retiring on June 1, 2022. Amy has been responsible for the acquisition and implementation of our new CME system which will streamline work processes for both the office and physicians. “The Al-Muhaisen/Hill combination promises to be an exciting one,” said Susan Hathaway, PhD, Vice Chair. “Both bring enthusiasm and innovation to a field where we need to always be learning, teaching and leading. Teresa has been the consummate collaborative leader in CME for almost 30 years. We thank her greatly, not only for her years of service but also for her succession planning.”

The Continuing Medical Education Team also saw the retirement of long-time team member Karen Askew at the end of academic year 2020.
New Platform makes CME easier for Physicians

The Continuing Medical Education office happily announced a new, web-based platform for physicians to track earned CME! Beginning July 1, 2021, CloudCME became the new “home” for CME records. This move offers many benefits to users, including:

- 24-7 access to your CME records.
- Ability to upload certificates earned outside of Children’s Mercy, allowing for all CME records to be kept in one place.
- Centralized calendar of all CME activities offered at Children’s Mercy.
- Simplified attendance capture and evaluations.
- Mobile app is also available, meaning users can have access to CME calendars, online content, CME transcripts and more.

The team has been working on the acquisition of the program most of the year, balancing current programming with implementation at the same time. Historical data was imported from 2018 – 2021, giving physicians access to all the records they would need to meet their CME reporting requirements. For the staff, the system is automating many of the processes that consumed valuable time.

Continuing Medical Education Team Received Accreditation with Commendation

Children’s Mercy has been accredited to provide CME for well over 20 years, achieving accreditation with commendation for the first time in the organization’s history in 2014. In January 2021, Children’s Mercy was again awarded accreditation with commendation (the first organization in Missouri to attempt and receive commendation status under the new criteria). During this interview, the surveyors were impressed with the curriculum offered in the past six years and the engagement of faculty and staff in these activities. The site visitor described the team’s work as “terrific,” “stellar,” “clever” and “excellent.” She said, “As a physician, I have CME envy.” Regarding the team’s innovative approaches, she twice said, “You are doing so many things that I will shamelessly borrow and implement.” Additionally, she appreciated the institution’s structure of organizing medical students (UME), residents and fellows (GME) and CME in a single department to ensure seamless education across the continuum.

Institutions are allowed to choose from a number of criteria to achieve commendation. The Children’s Mercy team has chosen the following criteria:

- Interprofessional teams engaging in planning and delivering of interprofessional CE.
- Collaborating effectively with other organizations to address population health issues.
- Optimizing communication skills of learners.
- Optimizing learners’ technical/procedural skills.
- Engagement by CME providers in scholarly pursuit of research related to the effectiveness of and best practices in CME to support the success of the CME enterprise.
- Continuous professional development of the CME team.

In celebrating the news of the accreditation, Denise Bratcher, DO, Chair, Graduate Medical Education, said, “Our CME team keeps us on the cutting edge in their work and serve as role models, as you can see, for many others striving for this excellence.” Children’s Mercy CEO, Paul Kempinski, MS, FACHE, added his congratulations: “The program you have developed and nurtured is a shining example of greatness here at Children’s Mercy. Congratulations to everyone for your hard work and passion for excellence.”

Continuing Medical Education by the Numbers

In 2020, the Continuing Medical Education Office at Children’s Mercy offered:

- 359 activities
- 930 CME hours

These programs were made available to:

- 10,130 physician participants
- 7,484 non-physician participants
- 17,376 CME hours earned by physicians

CME is provided to faculty in a wide range of specialties. Kim Hori, MD (shown here with fellow Maeva Maher, MPH) is a frequent CME speaker on dermatologic issues.

Top: Faculty like JL LePichon, MD, PhD serve as resident mentors for the weekly Professor Rounds series offered for CME.

Bottom: CME works with specialties to offer CME for conferences. Shown here are members of the Developmental and Behavioral Pediatrics Team.
While many of the Children’s Mercy faculty and staff were working from home last spring, Library Services saw a significant increase in requests for literature searches and article requests. Increased workload didn’t stop there as the team responded to institutional needs by creating a collection of pediatric-specific articles to help identify relevant information as new COVID articles were published at a record pace. They also delivered timely information to Children’s Mercy groups working on personal protective equipment (PPE) supply, social distancing, lab testing, staff well-being, working remotely, and more. The Library created two new Spotlight Collections: Diversity, Equity, & Inclusion and The Children’s Mercy Berry Institute (leadership and professional development collection).

Despite the pandemic workload, staff members made significant contributions to the institution and their field:

- The Children’s Mercy Library was accepted as a member of the Association of Academic Health Sciences Libraries (AAHSL). AAHSL is composed of libraries serving the accredited U.S. and Canadian medical schools and teaching hospitals belonging to or affiliated with the Association of American Medical Colleges (AAMC).
- In May, the Children’s Mercy Library team was recognized with the Advocacy Award from the Midcontinental Chapter of the Medical Library Association. The award was given in recognition of the team’s work to adapt and innovate during the pandemic.
- In November 2020, they switched to a new ticket system to submit and track Library requests. This made the Library’s workflow process more streamlined, saving staff and library users’ time.
- In January 2021, they launched a new Library website with better search capability and discoverability of all resources.

Librarian Heather Steel was awarded The Library Marketing Professional Development Award by the Network of the National Library of Medicine.

Clinical Librarian Keri Swaggart was an author on an American Academy of Allergy, Asthma & Immunology new Peanut Allergy Guideline: scholarlyexchange.childrensmercy.org/papers/2807/.

In the summer of 2020, the Library took over management responsibilities of the Children’s Mercy Archives, working to document the physical artifacts in the collection.

Katie Dayani, MS was promoted to Director of Library Services.

Library Services by the Numbers

- 465 literature searches completed for Children’s Mercy faculty and staff.
- 102 searches for clinical teams, helping support patient care.
- 26 evidence-based practice projects supported.
- 82 library instructional sessions (individual and group offerings)
- 5,027 articles acquired from outside our collection for Children’s Mercy faculty and staff.
- 948 articles sent that were requested by other libraries via interlibrary loan.
- 11,975 visitors to the new website launched in Jan. 2021.
- 17,335 articles in the Library’s collection provided with immediate access.

SHARE by the Numbers

- 24,777 full text downloads
- 2,048 new works
- 19 new collections

People from 2,085 institutions spanning 169 countries accessed Children’s Mercy publications via SHARE.

In the past year, SHARE@Children’s Mercy, the Children’s Mercy institutional repository, had a complete overhaul.
Advanced Degrees and Certifications

Children's Mercy fellows and faculty can take advantage of additional professional development through advanced degrees and certificates at the University of Missouri-Kansas City.

University of Missouri-Kansas City Master of Science in Bioinformatics

The Master of Science in Bioinformatics supports the education of students interested in a career in bioinformatics or clinical research. Graduates master core competencies that allow them to participate in biological research, clinical and population health research, or research to develop innovative information systems. This program equips the next generation of health researchers by emphasizing patient-oriented research in the context of state-of-the-art medical informatics.

University of Missouri-Kansas City Graduate Certificate in Clinical Research

The graduate certificate program in Clinical Research is comprised of the core courses offered in the Master of Curriculum and appeals to fellows of any specialty. The 15-credit hour certificate is derived from the core of the Master of Science in Bioinformatics Clinical Research curriculum and includes the following five courses:

- Biostatistics
- Clinical Research Methods
- Clinical Epidemiology
- Clinical Trials
- Overview of Health Sciences Research

To learn more about the Master of Science in Bioinformatics or the Graduate Certificate in Clinical Research program, visit med.umkc.edu/dbhi.

University of Missouri-Kansas City Graduate Certificate and Master of Health Professions Education

Based on a core curriculum in applied educational research, this 36-credit hour Master of Health Professionals Education Program focuses on the development of expertise in teaching, instructional design, program evaluation, assessment, leadership and educational research. The first year of the master’s degree is the certificate program. Children’s Mercy fellows who accept faculty positions at the hospital following their training will be able to complete the degree after their fellowships end. To learn more about either the Graduate Certificate or Master of Health Professions Education, contact (816) 235-2465.

Bioethics Center Certificate Program

The Children’s Mercy Bioethics Center Certificate Program is a nine-month course with an intensive three-day weekend on site at the beginning and end of the course. For the rest of the course, students and faculty discuss assigned readings online and in periodic conference calls and webinars. The program is designed to help students understand common pediatric bioethical issues, including the role of ethics committees, practical techniques in ethics consultation, futility and moral distress, end-of-life decisions, pediatric palliative care, research ethics, biobanking and genetics, enhancement, issues in adolescent medicine and immunization controversies. The focus is exclusively on pediatrics. For additional information on the Bioethics Center Certificate Program, contact the Children’s Mercy Bioethics Center at cmbc@cmh.edu.

Followers and faculty are encouraged to pursue advanced degrees. Tyler Smith, MD, MPH, Academic General Pediatric Program Director, has integrated programs like these into her fellowship curriculum.
HONORS AND AWARDS

**Nursing Awards**
- Nursing Unit of the Year Award: S Sutherland
- Nurse of the Year Award: Lexi Ralph, RN
- Advanced Practice Provider of the Year Award: Delores McKee, MSN, CPNP, NNP-BC

**Student Awards**
- Laura L. Backus, MD, Award for Excellence in Pediatrics: Margaret Urschler, MD
- Christophersen Award for Excellence in Pediatric Psychology/Clinical Child Psychology: Mallory Netz, PhD
- Excellence in Predoctoral TL1 Research Training Program: Brittany Sipp, MS

**Resident Awards**
- Rex L. Dively Excellence in Research and Scholarly Activity Award: Kirsten Norrell, MD
- Barbara J. Allphin, MD, Residents as Teachers Awards: Taylor Van Dam, MD, and Sindhura Pisipati, MD
- Kenneth L. Wible, MD, Primary Care Clinic Award: Sophia Hackman, DO
- Clark W. Seely, MD, Award: Hitesh Patel, MD
- Hematology/Oncology Award: Zuri Hudson, DO
- Jane F. Knapp, MD, Excellence in Pediatric Emergency Medicine Award: Michelle Brown, DO

**Fellow Awards**
- Fellow Teaching Award: Igor Areinamo, MD
- Fellow Research Days Awards: Jonathan Hartley, DO (1st); and Wendy Jo Svetlanoff, MD (2nd)
- Fellow Quality Award at Research Days: Kathryn VanderVelde, MD
- Fellow Quality Improvement Awards: Cree Kachelski, MD and Benjamin Hoag, MD, and Cintya Schweisberger, DO (2nd)

**Faculty Awards**
- Pharmacist of the Year Award: Leo Guidry, PharmD
- Outstanding Teaching Section Award: Pediatric Infectious Diseases
- Herbert A. Wenner, MD, Medical Student Faculty Award: Ryan Northup, MD
- George W. Holcomb, III – Surgeon-in-Chief Award for Excellence in Teaching: Christian Kaufman, MD
- Daniel Scagliotti, MD, Educator of the Year Award: Stephen Pfeiffer, MD

**Hospital Medicine Award**: Kaitlin Wittler, MD

**Saggie Alon Research Awards**: Natalie Katz, MD, PhD (1st); and Tanner Issa, MD, (2nd)

**Resident Research Days Quality Improvement Award**: Michelle Brown, DO

**Professor Rounds Awards**: Johana Mejias-Beck, MD (1st); Elua Wilmont, DO (2nd-tie); and Lacey Boshe, MD (2nd-tie)

**Mercy Award**: Kaitlin Wittler, MD

**Daniel C. Darrow, MD, Award**: Michelle Brown, DO

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- Daniel Scagliotti, MD, Educator of the Year Award: Stephen Pfeiffer, MD
Children’s Mercy

ACCOMPLISHMENTS

ICU team members received some of our top awards this year. Igor Areinamo, MD received the Fellow Teaching Award for the second year in a row while faculty Stephen Pfeiffer, MD walked away with the Pediatric Teacher of the Year award.

MANUSCRIPTS AND PUBLICATIONS


Accomplishments

Gastroenterol Nutr. 39


Lansdon LA, Cooley L. Systemic EBV-positive T-cell lymphoma of childhood. The Compendium of Cancer Genome Alterations (online only at ccga.io).


Loughman E. Newborn screening: A review and call to action. The LINK. May 2021.


Accomplishments

40

Children’s Mercy Kansas City

Pediatric residents posing with the 2020 Teacher of the Year recipient Marita Wilmot, DO, Alison Adam, MD and Hitesh Patel, MD


ORAL PRESENTATIONS

Bakula DM, Goodwin EJ, Smith TR. Educational and medical support: All under one roof: Caring for children with medical complexity across settings. Telehealth ROCKS ECHO program. March 2021,

Bakula DM. Motivational Interviewing. Presented to Doctoral course: Health Behavior Counseling, University of Kansas Medical Center, March 2021.


Doswell A. Failure to thrive and obesity. SAFE-CARE Medical–Forensic Training, SAFE-CARE Network (Missouri), Nov 2020.


Kachelski C, Moffatt M. Peaking around the corners. Ken and Cindy’s Wild Ride (interesting case presentation by competitive submission), Helfer Society Annual Meeting, April 2021.
Accomplishments


ABSTRACTS


Dargan C. A study examining the safety and efficacy of ferric carboxymaltose in a large pediatric cohort. The American Society of Pediatric Hematology/Oncology, April 2021.

Dargan C. Levoflaxacin versus ciprofloxacin prophylaxis in pediatric cancer patients at a high-risk of infection. The American Society of Pediatric Hematology/Oncology, April 2021.


Hammer M. Antibiotic durations for skin and soft tissue infections in pediatric urgent care clinics, St. Jude/PIDS Conference, March 2021.


Accomplishments


Knoll MM. Do moles with 45,XY/46,XY mosaic have Turner Syndrome? Pediatric Endocrine Society, May 2021.


Landsan L, Cadieux-Dion M, Yoo B, et al. Many clinical laboratories performing next-generation sequencing have no future plans to migrate to GRCh38. American College of Medical Genetics, April 2021.

Lansdor L, Cadeux-Dion M, Yoo B, et al. Many clinical laboratories performing next-generation sequencing have no future plans to migrate to GRCh38. American College of Medical Genetics, April 2021.

McElroy S, Myers CD, Platt T. A pediatric case of treatment-related myelodysplastic syndrome while on therapy for Pre-B ALL. The American Society of Pediatric Hematology/Oncology, April 2021.


Munguia V, Wee E, Huckabee M. This poop won’t come out. Pediatric Hospital Medicine Virtual Conference. July 2020.


Studyvin S. Online echocardiography modules for pediatric cardiology fellows: Complex Clinical Cases, American College of Cardiology Annual Scientific Session, May 2021.


Accomplishments


Fraser JA, Briggs KB, Svatanoff WJ, SI. Peter SD. Long-term outcomes and satisfaction rates after costal cartilage resection for slitting rib syndrome.

Hartley J, Synhast D. Financial outcomes of high-flow nasal cannula use for bronchiolitis on the general pediatric floor across children’s hospitals.

Horton D, Burrell T, Molfatt M, et al. Evaluation of the hypothesis that viral meningitis is a mimic of abusive head trauma.

Hudson Z, Olaya Q, Bilynsky E, Yeh HW, Carpenter S. Bleeding disorder referrals to hematology clinic: A single institution experience.

Isaacs T, IV amiodarone vs. IV sotalol use in postoperative functional ectopic tachycardia. A randomized study.


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Accomplishments


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Loughman E. A case of metabolic genetic emergency.


Morgans HA, Sebestyen VanSickle J, Schraefel F, Warady BA. Association between blood pressure and ESA dose in pediatric patients on dialysis.


Top: Fellows interact with one of two therapy dogs at Children’s Mercy.
Bottom: Bianca Cherestal, MD, views an echo of one of her patients.
Accomplishments


Swierczer B, Jacobson J, Paprocki E. Metreleptin and metformin use in an infant with congenital generalized lipodystrophy secondary to AGPAT2 mutation.

Swierczer B, Hornberger L, Barral R, et al. Transgender identity among adolescents with PCOS.


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In addition to trainee scholarship, GME faculty and staff contributed to the field of medical education with the following scholarship:


Kachelski C. Building a better screening medical care usage by adolescents who self-reported or are at high risk for commercial sexual exploitation as compared to low/no-risk adolescents. EndCAN-Hiller Society Grant Program for Child Maltreatment Research 2021. $6,029.

Lewis KO, USA experience in medical education during the outbreak. Panel presentation presented at the Allinbas University, Medical Park, Istanbul, Turkey, June 2021.

Lewis KO. Major changes and trends in education: The future of applications of distance teaching and learning methods in university education. Anatolia Tourism Academy and Kadir Has University, Istanbul, Turkey, April 2021.


Hathaway SB and Klsing NE. Structure of Educational Enterprises: A Round Table Discussion. Children's Hospital Association virtual meeting.


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Continued >>
Fast Facts FY20

Inpatient Care
Admissions 14,644
Average Length of Stay 6.8
Average Daily Census 253.3

Inpatient Average Daily Census
Medical – Surgical 123.7
Neonatal Intensive Care Unit 74.6
Pediatric Intensive Care Unit 39.6
Fetal Health Center 2.3

Specialty Clinic Visits
Adele Hall Campus 135,552
CM Hospital Kansas Campus 41,180
CM College Blvd. 20,703
CM Northland 16,409
CM East 8,203
CM Blue Valley 2,651
CM Broadway 35,636
Primary Care Clinics 55,776
Outreach Clinics 28,246
Total Clinic Visits 545,137

Emergency/Urgent Care Visits
Adele Hall Campus Emergency Room 62,427
CM Hospital Kansas Emergency Room 34,359
CM Blue Valley Urgent Care 24,357
CM East Urgent Care 28,998
CM Northland Urgent Care 29,105
Total Emergency/Urgent Care Visits 92,651

Surgical Procedures
Inpatient 4,255
Outpatient 13,660
Total Surgical Procedures 13,660

Employees 7,378

Pediatric Hematology/Oncology fellows learning on the floors and in clinic.
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