OFD Diversity and Equity Sessions

2020 - 2021 Impact Curriculum



The Office of Faculty Development is committed to equity and encourages our presenters to intentionally address equity, diversity and inclusion in their presentations.

Panel Discussion: Reflecting on Work-Life Integration Due to the COVID Pandemic* 看書看 (0.75 AMA PRA Category 1 Credits ™)	Tues, Aug 11, 2020 12 – 1 p.m.
Faculty Networking Event* ###	Thurs, Aug 13, 2020 5:30 – 7:30 p.m.
Workshop: Examining the Role of Social Determinants in Pediatric Health (3.5 AMA PRA Category 1 Credits ™)	Tues, Sept 22, 2020 1 – 5 p.m.
 Understand the social determinants of health framework Discuss how social determinants of health lead to varying health outcomes Explore how organizations are examining social determinants of health Discuss how to address social determinants of health and health disparities 	
Not-So-Journal Club: A Parent Reveals the Biases She Faced to Get Care for her Daughter* #### (0.75 AMA PRA Category 1 Credits ™)	Tues, Sept 29, 2020 12 – 1 p.m.
Micro-Session: Navigating the US Health Care System (0.75 AMA PRA Category 1 Credits ™)	Wed, Nov 4, 2020 12 – 1 p.m.
 Explain the concept of systems as applied to health care delivery Discuss the basic structure and key components of the US health care delivery system Compare features of the US health care system with other major models 	
Panel Discussion: Reflecting on the Children's Mercy Burnout Survey* ★★★★ (0.75 AMA PRA Category 1 Credits ™)	Tues, Nov 17, 2020 12 – 1 p.m.
Not-So-Journal Club: Why Are All the Women and Faculty of Color Leaving Medicine?* (0.75 AMA PRA Category 1 Credits ™)	Wed, Dec 9, 2020 12 – 1 p.m.
Panel Discussion: Overcoming Burnout* क़ऀक़ऀ (0.75 AMA PRA Category 1 Credits ™)	Wed, Jan 20, 2021 12 – 1 p.m.
Faculty Networking Event ###	Thurs, Feb 11, 2021 5:30 – 7:30 p.m.
Not-So-Journal: Addressing Barriers for Foreign-Born Faculty Members* #### (0.75 AMA PRA Category 1 Credits ™)	Tues, Mar 16, 2021 12 – 1 p.m.
Incubator Session: Advocacy*	Wed, Mar 31, 2021 12 – 1:30 p.m.
Panel Discussion: Engaging in Peer Mentorship* क़ऀक़ऀ (0.75 AMA PRA Category 1 Credits ™)	Tues, Apr 27, 2021 12 – 1 p.m.
Faculty Networking Event* ####	Thurs, May 20, 2021 5:30 – 7:30 p.m.
Incubator Session: Diversity*	Wed, June 2, 2021 12 – 1:30 p.m.
Not-So-Journal Club: Trust, Risk, and Race in Medicine* 合合合	Wed, June 16, 2021 12 – 1 p.m.

Office of Equity and Diversity Monthly Educational sessions

(1 AMA PRA Category 1 Credits ™)

The Children's Mercy Equity and Diversity Education Series is focused on educating faculty, students, and health professionals about ways to address diversity, equity, and inclusion contributes to more effective strategies for improving health for individuals and communities of color. To reduce barriers to quality healthcare access and increase social equity for all, we invite you to join our upcoming virtual equity and diversity education sessions.

Equity and Diversity New E-Learning Opportunities

Faculty can access new Equity and Diversity E-Learning modules within Cornerstone.

- Employee Essentials Culture
- Employee Essentials LGBTQ
- <u>Employee Essentials Micro-Messages</u>
- Employee Essentials Gender
- Employee Essentials Religion
- Employee Essentials Generations

Employee Essentials - Disabilities

Employee Essentials - Veterans

Series Descriptions

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Faculty Evening Networking Events provide an opportunity for faculty to engage with leadership and cultivate community among colleagues across diverse areas of academic medicine. These events are open only to faculty members. Please note these events are subject to change due to a shift in social restrictions because of the COVID-19 pandemic.

Incubator Sessions were created to provide faculty dedicated, semi-structured time to think, design, innovate, research, or ask questions about the selected topic. During these sessions, faculty are encouraged to come with questions, sketch plans, receive feedback, and share ideas with curious listeners. This year, faculty can incubate ideas around the topics of research, education, advocacy, and diversity. We're hopeful the opportunity to bring faculty together will get us a step closer to accomplishing our goal of building a strong faculty community with bright ideas.

Not-So-Journal Club series aims to cultivate conversations that inspire personal and system change through examination of articles and other media that are particularly relevant to achieving equity in the healthcare environment. Objectives:

- Discuss among faculty, trainees, researchers, and healthcare professionals in regards to improving equity in the healthcare environment
- Discuss with a panel of leaders how to address systems and structures, confront implicit bias and racism, and foster equity and inclusion in the workplace.
- Examine articles and personal feelings/behaviors in order to build a culture of inclusion
- Identify solutions that can make Children's Mercy more equitable and inclusive.

Argent Panel Discussions aim to foster faculty connections and support through examination of issues that are relevant to the success and well-being of faculty in academic medicine, particularly female and under-represented faculty. The discussions are co-sponsored by the Faculty-Trainee Diversity, Equity and Inclusion Committee, the Gender Equity Sub-Committee, the Center for Professional Well-being, and the Office of Faculty Development.

Continuing Medical Education (CME) Credit

Children's Mercy Hospital is accredited by the Missouri State Medical Association to provide continuing medical education for physicians. Children's Mercy Hospital designates each live activity for the number of AMA PRA Category 1 CreditsTM listed. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

COLLEAGUES