

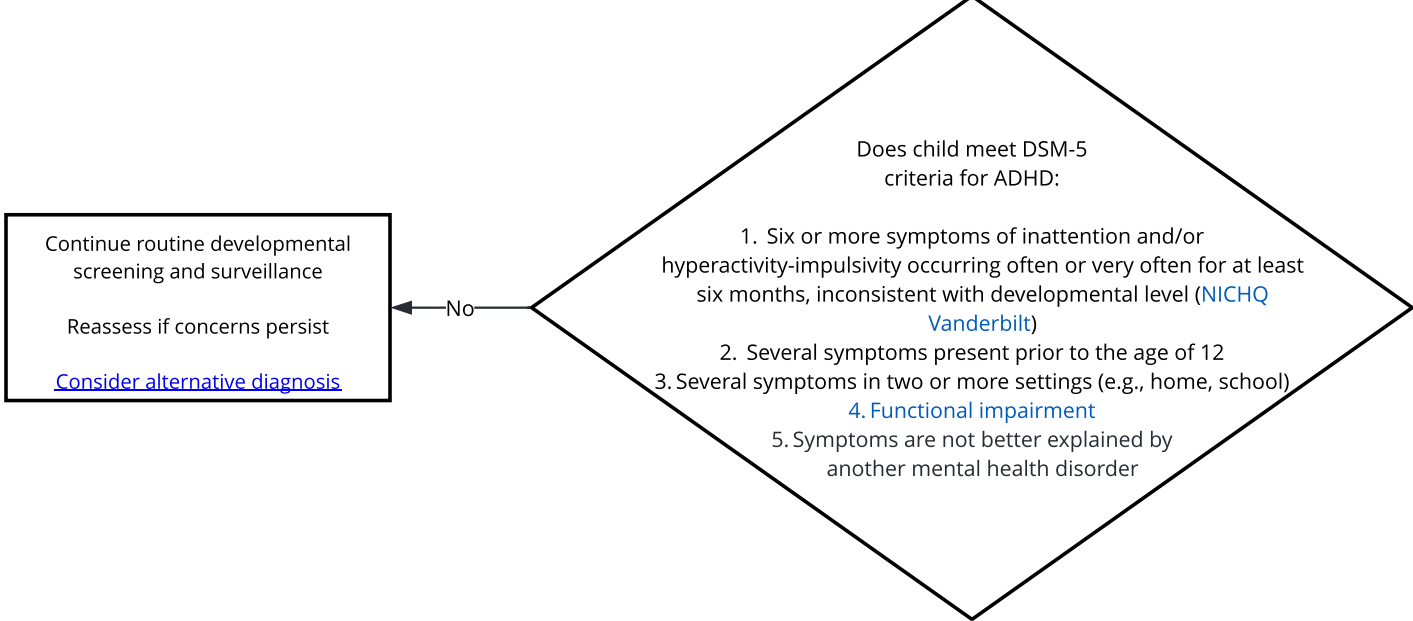
American Academy of Pediatric's ADHD CPG

ADHD Assessment
Concerns about inattention, distractibility, hyperactivity, or impulsivity

Abbreviations (laboratory & radiology excluded):
pt. = patient
ADHD = Attention Deficit Hyperactivity Disorder
NICHQ = National Institute for Children's Health Quality

Assessment by primary care clinician (PCC) including:

- Standard history (including development and behavior) and physical exam
- Family and social history (including family behavioral health history)
- Collect ADHD rating scales from two sources preferably from home and school
- [NICHQ Vanderbilt Rating Scale](#)
- Review of [DSM-5](#) criteria for ADHD



No

Continue routine developmental screening and surveillance

Reassess if concerns persist

[Consider alternative diagnosis](#)

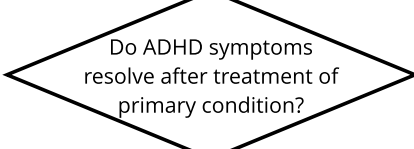
Yes

[DSM-5 presentations of ADHD](#)

Is there a coexisting condition(s) that is more impairing?

Yes

Start with treatment of coexisting condition if that is the most impairing (e.g. anxiety or depression) and reassess.



[ADHD Treatment Algorithm](#)

Other Resources:

- [AAP ADHD Toolkit \(available for purchase\)](#)
- [NICHQ Caring for Children with ADHD Toolkit \(Free\)](#)

Yes

Monitor and reassess to response of treatment

This care process model/clinical practice guideline is meant as a guide for the healthcare provider, does not establish a standard of care, and is not a substitute for medical judgment which should be applied based upon the individual circumstances and clinical condition of the patient.