

 **Children's Mercy**  
**Hearing and Speech**  
**Questionnaire**  
**Academic Language/Reading/Dyslexia**  
7093-058 MR 07/16



Child's Name: \_\_\_\_\_

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Age: \_\_\_\_\_ Sex:  Male  Female Language: \_\_\_\_\_

Appointment Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Time: \_\_\_\_:\_\_\_\_  AM  PM

**\*\*Please arrive 15 minutes before your appointment time.\*\***

**YOUR VISIT IS SCHEDULED AT THE LOCATION CHECKED BELOW:**

- |   |   |   |   |
|---|---|---|---|
| <input type="checkbox"/> <b>Children's Mercy Kansas</b><br>College Boulevard Clinics<br>5520 College Blvd Ste 370<br>Phone: 913-696-5750<br>Fax: 913-696-5761 | <input type="checkbox"/> <b>Children's Mercy</b><br>Northland<br>501 NW Barry Road<br>Kansas City, MO 64155<br>Phone: 816-413-2500<br>Fax: 816-234-3291 | <input type="checkbox"/> <b>Children's Mercy East</b><br>20300 E Valley View Pkwy<br>Independence, MO 64057<br>Phone: 816-478-5200<br>Fax: 816-478-5294 | <input type="checkbox"/> <b>Scottish Rite Temple</b><br>1330 E Linwood Blvd<br>Kansas City, MO 64109<br>Phone: 816-561-2277, ext<br>108 |
|---|---|---|---|

**BEFORE YOUR APPOINTMENT:**

- Please complete and return this questionnaire in the provided envelope along with the following requested paperwork at least **ONE MONTH PRIOR TO YOUR APPOINTMENT:**
  - Individual Education Plan (IEP) and/or 504 Plan
  - Any formal testing completed by a speech-language pathologist, learning disability teacher, reading tutor, and/or psychologist in school or from an outside agency
  - Writing sample
  - Recent photo of child
- Register online at: <http://www.childrensmercy.org> and click on *Parents & Children*, click on *Pre-Registration*, choose *Hearing and Speech Clinic* or *Hearing & Speech* from the appropriate drop-down menu. Complete the registration form at least one week before your visit.
- If you have commercial insurance: Verify coverage. Have your physician complete all necessary referral or authorization forms. Fax to the number shown for the location of your appointment. You may also send or bring them with your other paperwork.
- Children's Mercy Hospital (CMH) accepts Medicaid.
- Contact the CMH Financial Counseling office at (816) 234-3567 to discuss additional options.
- Arrange child care for any other children.

**\*\*IF YOU NO LONGER NEED THIS APPOINTMENT, PLEASE LET US KNOW SO WE MAY OFFER THIS APPOINTMENT TIME TO ANOTHER FAMILY\*\***

**ON THE DAY OF YOUR VISIT:**

- Allow a full 3-3.5 hours for your visit.
- Feed your child before coming or bring a snack.
- You will be asked to remain with your child and to provide input during the evaluation.



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**GENERAL INFORMATION**

Address: \_\_\_\_\_  
Street City State Zip

Home Phone Number: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Alternate Phone Number: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Father/Guardian: \_\_\_\_\_

Language: \_\_\_\_\_ Age: \_\_\_\_\_ Living in the Home?  No  Yes

Highest School Grade Completed: \_\_\_\_\_ Occupation: \_\_\_\_\_ Employer: \_\_\_\_\_

Home Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Work Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Other Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Mother/Guardian: \_\_\_\_\_ Language: \_\_\_\_\_

Age: \_\_\_\_\_ Living in the Home?  No  Yes

Highest School Grade Completed: \_\_\_\_\_ Occupation: \_\_\_\_\_ Employer: \_\_\_\_\_

Home Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Work Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Other Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Emergency Contact/Relationship to Child: \_\_\_\_\_ Phone Number: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

**Brothers and Sisters:**

<u>Name</u>	<u>Sex</u>	<u>Age</u>	<u>Living in the home?</u>	<u>Problems Past and Present</u>
_____	<input type="checkbox"/> Male <input type="checkbox"/> Female	_____	<input type="checkbox"/> No <input type="checkbox"/> Yes	_____
_____	<input type="checkbox"/> Male <input type="checkbox"/> Female	_____	<input type="checkbox"/> No <input type="checkbox"/> Yes	_____
_____	<input type="checkbox"/> Male <input type="checkbox"/> Female	_____	<input type="checkbox"/> No <input type="checkbox"/> Yes	_____
_____	<input type="checkbox"/> Male <input type="checkbox"/> Female	_____	<input type="checkbox"/> No <input type="checkbox"/> Yes	_____

Primary Care Physician (PCP): \_\_\_\_\_ Office Phone Number: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Address: \_\_\_\_\_  
Street City State Zip

School: \_\_\_\_\_ Phone Number: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Teacher/Contact Person: \_\_\_\_\_ Fax Number: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Address: \_\_\_\_\_  
Street City State Zip

Grade: \_\_\_\_\_ Does your child have an IEP and/or 504 plan? \_\_\_\_\_ If yes, please provide a copy.

Does your child receive reading intervention currently or has your child received reading intervention? \_\_\_\_\_

If yes, please explain:

Referral Source: \_\_\_\_\_ Office Phone Number: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Has your child been seen at Children's Mercy?  No  Yes (see below)

If yes, which clinic/unit and when? \_\_\_\_\_

**REASON FOR VISIT**

Describe the problem(s) that your child is having and when you first noticed: \_\_\_\_\_

What goals would you like to see accomplished as a result of this evaluation? \_\_\_\_\_

**MEDICAL HISTORY**

1. Current medications, including vitamins, herbal supplements, over-the-counter (list names and what for): \_\_\_\_\_

2. Adverse Reactions \_\_\_\_\_  No adverse reactions.



3. Check all that apply to your child now or in the past:

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li><input type="checkbox"/> Asthma</li> <li><input type="checkbox"/> Attention deficit (hyperactivity) disorder (ADD/ADHD)</li> <li><input type="checkbox"/> Attention concerns</li> <li><input type="checkbox"/> Autism</li> <li><input type="checkbox"/> Behavior problem</li> <li><input type="checkbox"/> Breathing trouble, with or without exercise</li> <li><input type="checkbox"/> Clumsiness</li> <li><input type="checkbox"/> Difficulty learning the days of the week</li> <li><input type="checkbox"/> Difficulty learning to tie shoes</li> <li><input type="checkbox"/> Difficulty learning letter-sound correspondence</li> <li><input type="checkbox"/> Difficulty establishing hand dominance/mixed after age 4</li> <li><input type="checkbox"/> Ear pain or infection</li> <li><input type="checkbox"/> Easily distracted</li> <li><input type="checkbox"/> Emotional problems</li> <li><input type="checkbox"/> Feeding/eating concerns/problem</li> <li><input type="checkbox"/> Frequent colds, sinus problems, or fluid drainage</li> <li><input type="checkbox"/> Frequent coughing</li> <li><input type="checkbox"/> Hearing problem or trouble listening or understanding under certain conditions</li> <li><input type="checkbox"/> Heartburn or reflux</li> <li><input type="checkbox"/> High fevers</li> <li><input type="checkbox"/> Hoarseness</li> <li><input type="checkbox"/> Inability or unwillingness to sit still</li> <li><input type="checkbox"/> Lack of coordination</li> <li><input type="checkbox"/> Lack of playmates (or playmates his or her age)</li> <li><input type="checkbox"/> Learning disability or slow learner</li> <li><input type="checkbox"/> Difficulty learning how to tell time</li> <li><input type="checkbox"/> Difficulty learning left and right (directionality)</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Difficulty learning math and quantity concepts (such as one, two, more, less, all, some, none, except)</li> <li><input type="checkbox"/> Difficulty learning nursery rhymes or children's songs</li> <li><input type="checkbox"/> Difficulty learning series of numbers (telephone numbers, addresses, birth dates, etc)</li> <li><input type="checkbox"/> Difficulty learning the names of letters</li> <li><input type="checkbox"/> Letter/number reversal after 2 years of handwriting instruction/practice</li> <li><input type="checkbox"/> Multiple handicaps (list below)</li> <li><input type="checkbox"/> Not following directions</li> <li><input type="checkbox"/> Poor memory (forgetfulness)</li> <li><input type="checkbox"/> Poor handwriting</li> <li><input type="checkbox"/> Poor spelling</li> <li><input type="checkbox"/> Difficulty pronouncing words with more than one syllable</li> <li><input type="checkbox"/> Reading intervention</li> <li><input type="checkbox"/> Difficulty recognizing familiar signs, shapes, or colors</li> <li><input type="checkbox"/> Difficulty retelling events meaningfully and sequentially (in order)</li> <li><input type="checkbox"/> Seasonal allergies (hay fever)</li> <li><input type="checkbox"/> Sleep concerns</li> <li><input type="checkbox"/> Speech or language problem (i.e. difficult to understand; trouble reading or spelling)</li> <li><input type="checkbox"/> Stuttering</li> <li><input type="checkbox"/> Temper tantrums</li> <li><input type="checkbox"/> Difficulty understanding temporal concepts (such as before, after, next, first, last)</li> <li><input type="checkbox"/> Upper respiratory illness/infections</li> <li><input type="checkbox"/> Vision problem</li> <li><input type="checkbox"/> Other health problem or major illness</li> </ul> |
|---|---|

4. Describe any concerns with items checked above and provide the information below for specialists somewhere other than CMH.

- Name of specialist or service provider: \_\_\_\_\_
- Type of professional or specialist:  Counselor/Psychologist  Psychiatrist  Physical/Occupational Therapist  
 Audiologist  Speech/Language Pathologist  Other: \_\_\_\_\_
- Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Address: \_\_\_\_\_
- Type of evaluation, testing, and/or treatment services: \_\_\_\_\_
- What for? \_\_\_\_\_
- When and how long were services provided? \_\_\_\_\_
- Results: \_\_\_\_\_

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- Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Address: \_\_\_\_\_
- Type of evaluation, testing, and/or treatment services: \_\_\_\_\_
- What for? \_\_\_\_\_
- When and how long were services provided? \_\_\_\_\_
- Results: \_\_\_\_\_

5. Has your child been hospitalized?  No  Yes, explain: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



6. Has your child had surgery? Check and give dates for all that apply:

- Tonsillectomy: \_\_\_/\_\_\_/\_\_\_   
  Ear tubes: \_\_\_/\_\_\_/\_\_\_   
  Adenoidectomy: \_\_\_/\_\_\_/\_\_\_  
 Other: \_\_\_\_\_, \_\_\_/\_\_\_/\_\_\_   
  Other: \_\_\_\_\_, \_\_\_/\_\_\_/\_\_\_

7. Have any of your child's relatives had any of the following? (Check and explain all that apply.)

- Hearing problems or hearing loss: \_\_\_\_\_  
 Speech or language problems: \_\_\_\_\_  
 Reading or learning problems: \_\_\_\_\_  
 Attention problems: \_\_\_\_\_  
 Hyperactivity: \_\_\_\_\_  
 Spelling difficulties: \_\_\_\_\_  
 Writing difficulties: \_\_\_\_\_

**BIRTH HISTORY AND GENERAL DEVELOPMENT**

1. Child's birth weight: \_\_\_ lbs \_\_\_ oz
2. Check all that apply:    Full term    Premature, \_\_\_ weeks    Normal delivery    Cesarean
3. Did the mother have complications or health problems during pregnancy?    No    Yes, describe: \_\_\_\_\_  
 \_\_\_\_\_
4. Did your child have trouble learning to suck as a newborn?    No    Yes, explain: \_\_\_\_\_
5. Check each developmental milestone your child has reached, and write what age your child first did each one:  
 Sit alone: \_\_\_\_\_    Walk alone: \_\_\_\_\_    Eat with a spoon: \_\_\_\_\_  
 Drink from a bottle: \_\_\_\_\_    Drink from a cup: \_\_\_\_\_    Eat table food: \_\_\_\_\_    Feed self: \_\_\_\_\_  
 Fasten buttons: \_\_\_\_\_    Take off coat: \_\_\_\_\_    Dress self: \_\_\_\_\_  
 Follow simple directions: \_\_\_\_\_    Respond to his/her name: \_\_\_\_\_  
 Say first words (begin babbling): \_\_\_\_\_    Say "mama" or "dada" with meaning: \_\_\_\_\_  
 Use 2-3 word sentences: \_\_\_\_\_  
 Describe activities to others: \_\_\_\_\_    Engage in conversations: \_\_\_\_\_
6. Were there any concerns about your child reaching developmental milestones such as walking and/or talking?    No    Yes   If yes, explain: \_\_\_\_\_  
 \_\_\_\_\_
7. How often does your child read for pleasure? \_\_\_\_\_

\_\_\_\_\_  
 Signature of Person Completing This Form  
 \_\_\_\_\_  
 Relationship to Child

\_\_\_\_\_  
 Printed Name of Person Completing This Form  
 \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
 Date