Student Documentation Guidelines

Students will document assessments, medications, and patient care in the Electronic Health Record, PHRED, while at Children’s Mercy Hospital.

- Students will chart assessment based off of systems and norms set by Children’s Mercy Hospital.

- Students **will** chart: system assessments, vital signs, measurements (Ht, Wt, HC), intake & output (IV fluids only with RN), basic cares (bed, bath, linen, oral care, turning, ambulation, etc), procedures performed, and medications administered.

- Students should communicate all information with the staff in a timely manner in addition to charting. The student should initiate a conversation with nurse to review their documentation before leaving the unit.

- A clinical instructor and/or nurse **MUST** Validate/Authenticate ALL student charting and medications, after reviewing with the student before students leave for the day.

- If changes are needed the student should make these changes at this time.

The School is responsible for verifying that all students complete the following before starting clinical rotation:

1. Watch Training Videos
2. Review Training Material
3. Complete Training Quiz - retain for school records only

First day of clinical the following must be completed to have access to systems:

1. Create Network Login- below
2. PHRED login & One Time Set-up (specific to your area)

Creating a Network Logon

You must be in the hospital to be able to set-up your network logon.

1. Start at the login screen for a computer. If the computer is already on the desktop use **Ctrl + Alt + Delete** or **Switch User**.
2. Enter **username**: (this was given to you by your school)
3. Enter **password**: (this was given to you by your school)
4. You will be prompted to enter a new password, enter new password, & **Confirm**.
5. Once you have set-up your new password please **Log Off** the computer.

You will now be able to use this username and password to access the Intranet at Children’s Mercy on any computer without signing into the computer.
PHRED Handbook for Clinical Instructors & Students

Navigation

Review of PAL (Patient Access List)

At a Glance: | Name | Diets | Room Number | PEWS |
---|---|---|---|---|
Visit Reason & Team | CNFD | Isolation | Pain Score |

Allergies: Double click on icon to view patient allergies
Continuous Infusions: Double click to view ordered continuous IVF and/or medications
New Order/Lab Notification: Do not click on – orders are viewed within the chart
Patient Care Activities Icons: Do not click on – this is completed inside the chart.

Review of the Patient Chart
Double click on the patient name to access patient chart. This is where you will obtain your current & historical clinical information. If menu is not visible, hover over menu tab and click on push pin to keep open.

<table>
<thead>
<tr>
<th>Band</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPages</td>
<td>View a brief summary of patient information and assessment.</td>
</tr>
<tr>
<td>Orders</td>
<td>View Current Orders to guide your care</td>
</tr>
<tr>
<td>I-View</td>
<td>Used for charting and view of I&amp;O 24hr totals &lt;br&gt;View I&amp;O Totals &lt;br&gt;1. Click on I-View Section &lt;br&gt;2. Click on I&amp;O Band (towards bottom) &lt;br&gt;3. Scroll to right to see last 24hr intake (blue columns)</td>
</tr>
<tr>
<td>Adverse Reactions</td>
<td>View reactions and allergies</td>
</tr>
<tr>
<td>MAR</td>
<td>Used for obtaining Med List &amp; for Med Administration</td>
</tr>
<tr>
<td>MAR Summary</td>
<td>View last administered medication dose/time</td>
</tr>
<tr>
<td>Task List</td>
<td>Helps organize tasks to complete. Use this to document bathing, labs, &amp; weights (unit/shift dependent).</td>
</tr>
<tr>
<td>Documents</td>
<td>History &amp; Physical, Progress Notes, Consult Notes, etc. &lt;br&gt;If H&amp;P is not listed – change time frame to look closer to admit date. (Right click on time range bar and select Change Search Criteria, Select dates around admit date.)</td>
</tr>
<tr>
<td>Results review</td>
<td>Change timeframe (use arrows to move date) &lt;br&gt;Lab Results- double click on result to view normal high and low results &lt;br&gt;Radiology Results (click on test to view results) &lt;br&gt;Recent Results – View Clinical Documentation &lt;br&gt;All Results Flow sheet</td>
</tr>
<tr>
<td>Growth Chart</td>
<td>View Patient Weight &amp; Height/Length(under 3 years) &lt;br&gt;1. Click on Measurement &lt;br&gt;2. Click Table to view all entries</td>
</tr>
<tr>
<td>Patient Info/Visits</td>
<td>View past visits</td>
</tr>
</tbody>
</table>
PHRED Handbook for Clinical Instructors & Students

PHRED Toolbar:

Lexi-Comp: Medication Information & Pathophysiology
Clinical Skills: Nursing Skills- Procedures & Nursing Consult- Education
Scope: Children’s Mercy intranet, find Policies and Procedures
Medication Administration: Bar Code Medication Administration, click here and then scan medication at administration
Learning Live: Access help with documentation from inside PHRED

Viewing Documentation from Results Review

From the Patient’s Chart click on Results Review

Note tabs across the top
Lab- To change the search criteria so you can see more days, Right click Clinical Range bar, change search criteria, select dates
Radiology- To change the search criteria so you can see more days, Right click Clinical Range bar, change search criteria, select dates
Recent Results Tab- documentation from I-View
Infection Control Devices- documentation related to Hospital Acquired Conditions
Graph icon- shows results in a graph format

Change Search Criteria to include more days- Right click Clinical Range bar to change search criteria

Sort by Table, Group or List- Changing the way the screen is viewed (Group or List) makes finding data easier. Examples:
Heights & Weights

Choose your Flowsheet- Clinical Info defaults open and shows all sections with clinical documentation. There are many options for more specific views:
- Patient/Family Education
- Vitals View
- Pulmonology View
- Diabetes Flowsheet
Review of the eMAR

The eMAR is to be used as the source of truth. Good practice includes checking all rights on MAR as a first step before scanning.

- Meds are organized by scheduled, unscheduled, PRN & continuous infusions
- Blue Boxes indicate a medication dose is due
- Red Boxes indicate medication is overdue or STAT
- Green Boxes indicate a PRN medication and the last given information
- Gray Boxes indicate a dose scheduled beyond the next scheduled dose.
- The location of the medication is listed with the medication details (i.e., 6H2 – Pyxis or Med Drawer).
- Check your 5 Rights here on all your medications, even when Bar Code Medication Administration is used.
- Medications are considered on time at Children’s Mercy Hospital when given within 30-60 min of the scheduled time. Please note this depends on the medication and you should note time critical and time sensitive medications.
  - Medications can be rescheduled by the nurse using Reschedule Admin Times. Talk with patient’s RN to ensure an appropriate schedule.
PHRED Handbook for Clinical Instructors & Students

Documentation

Documentation on the eMAR
At Children’s Mercy Hospital we use Bar Code Medication Administration to assist in our delivery of medications.

- Our number one priority is patient safety. BCMA adds one more safety check in the medication administration process
- Scanning does not replace use of the eMAR and checking your 5 rights
- The eMAR will still be available as a resource and to be utilized as the source of truth
- BCMA is not intended to speed up the medication administration process

View the Bar Code Medication Administration Training video & handouts for medication documentation utilizing scanning technology.

Documentation of Assessment & Procedures in I-View
I-View, is where most documentation occurs.

- I-View is organized by bands and sections and will vary depending on your position in the system.
- The colored clinical range bar is set to a specific time frame and can be changed by right clicking. The time columns are also set to specific time frames and can also be changed by right clicking.

Basic Navigation
To document in I-View you need to activate the column
1. Double click on the time to activate time column
   Note the white boxes and check marks in all sections
2. Click in area you want to document
3. Sign by clicking on Green Checkmark

Other commonly used icons:
- Takes to previous location in system
- View only documented values by selecting Show Empty Columns/Rows Button
- Stops and clears documentation, without signing
Assessment Documentation

Assessments are done by documenting system norms. Assessment findings that are not normal are documented in other sections of I-View often below the Norms. In the example below the patient is not on room air so it is not selected and then Oxygen information is documented elsewhere.

Completing a Procedure on the Task List

- Task list helps to organize your day, similar to an electronic brain.
- You will complete some procedures from in task list, for example baths and lab draws.
- Mouth Care and Bathing MUST be documented on the Task List. If done together you need to highlight both then document all tasks can be removed from Task List. Don’t wait to document bath on Task List because you haven’t completed all other hygiene/skin care. Other cares can be documented in I-View after completion.
- It’s important to NEVER document medications from the Task List.

Complete a Task:
1. Click on Task List from the Menu
2. Right click on task you want to complete and click Chart Done. Bathing & Lab are the most common tasks nursing students complete.

Completing Lab Task:

When documenting lab draw you will need to verify Date, Time, and Performed by then Click OK