

Goals & Objectives

For the

Pediatric Rheumatology Resident Elective

PATIENT CARE

Information Gathering Skills

- Establish rapport with patient and family
- Correctly establish the reason for visit
- Interview elicits necessary information
- Physical exam is conducted skillfully
- Review of clinical record captures required information

Assessment and Data Analysis

- Presentation is organized and concise
- Interprets test results properly
- Formulates differential diagnosis

Treatment Planning

- Develops informed and appropriate recommendations and interventions
- Coordinates with other providers
- Follows through appropriately

MEDICAL KNOWLEDGE

- Evaluate patient with mechanical knee pain
- Evaluate patient with FUO from rheumatic disease prospective
- Evaluate patient with arthritis and differentiate between acute and chronic process.
- Diagnose, explain and manage the following rheumatic conditions:
 - HSP
 - Transient synovitis
 - Patellofemoral stress syndrome
 - Benign hypermobility syndrome
 - Identify, explain initially, manage and refer to the following inflammatory conditions:
 - Acute rheumatic fever
 - JDMS
 - JRA
 - Kawasaki's Disease
 - MCTD
 - Pain amplification syndromes
 - Scleroderma, local and systemis
 - Spondyloarthropathies

- SLE
- Vasculitis

PRACTICE-BASED LEARNING AND IMPROVEMENT

- Performs literature searches appropriately
- Utilizes evidence from scientific studies
- Self-assess for medical improvement
- Facilitates professional learning with peers.

INTER-PERSONAL SKILLS AND COMMUNICATIONS

- Creates a working relationship with patient and family
- Demonstrates active listening skills
- Communicates effectively with physicians and other healthcare professionals
- Completes record and documentation requirements timely and appropriately

PROFESSIONALISM

- Behavior demonstrates preparation and organization
- Is punctual and respectful of others' time
- Responds to patient concerns appropriately
- Sensitive to patient culture, age, gender and disability issues
- Demonstrates ethical standards of behaviors including honesty and accountability
- Attempts to learn from mistakes

SYSTEM-BASED PRACTICE

- Demonstrates understanding of relationship between Pediatric Rheumatology practice and how that integrates with the larger delivery system
- Demonstrates knowledge of non-acute provider setting
- Demonstrates advocacy for patients within the healthcare system