Certificate Program in Pediatric Bioethics
Bioethical decision-making in pediatrics diverges from similar decisions in other medical domains because the young child is not an autonomous decision-maker, while the teen is developing—and should be encouraged to develop—autonomy and decisional capacity. Thus, the balance between autonomy and beneficence is fundamentally different in pediatrics than in adult medicine. While ethical dilemmas that reflect these fundamental issues are common, many pediatric physician and nursing training programs do not delve into the issues or offer specific training about how to deal with borderline cases.
Our students come from various professional disciplines. They are doctors, nurses, social workers, chaplains, lawyers, psychologists, counselors and health care administrators practicing in pediatrics. Students graduate with a core knowledge of pediatric clinical ethics, research ethics, health law and health policy, focusing exclusively on pediatrics.

The program features:

- rich mix of faculty expertise
- current readings, webinars and other multimedia
- multidisciplinary faculty and participants
- begins and ends with an intensive, on-site, three-day session
- interactive e-learning
- convenient—on your time, your computer or mobile device.
Each student completes a mentored project during the study year

Here are some papers and posters that our students have published or presented:

• Carter MA. Ethical Considerations for Care of the Child Undergoing Extracorporeal Membrane Oxygenation. AORN J. 2017.


• Kohsman MG. Ethical Considerations for Perinatal Toxicology Screening. Neonatal Netw. 2016.


Building programs back home

Many students have assumed leadership roles in bioethics at their home institutions since completing the program. Some have become chairs of ethics committees. Others have developed new programs in ethics education. Students say that the program improved their ethics consultation skills. We have developed a targeted program to train nurses to be leaders in nursing bioethics in their hospitals and universities. The program provides a financial stipend to enroll in the Certificate Program and then collaborate with our nurse ethicist to develop or enhance nursing-related programs and efforts in their own institutions for two years.

For more information visit: childrensmercy.org/bioethics/
An international certificate program in Pediatric Bioethics

Our students come from all over the world—including Brazil, Canada, Guatemala, Iceland, India, Malawi, Malaysia, Mexico, Nigeria, Norway, Pakistan, Poland, Romania, Saudi Arabia, Serbia, Turkey and Uganda.
Core Faculty and Staff

Our faculty members are drawn from Children’s Mercy Kansas City and the University of Missouri-Kansas City. The faculty includes specialists in neonatology, critical care, rehabilitation medicine, genetics, nursing, social work, law, health care administration and philosophy. The core faculty and staff of the program are:

**Brian S. Carter, MD**
Neonatologist; Co-Director, Certificate Program in Pediatric Bioethics; Professor of Pediatrics, University of Missouri-Kansas City School of Medicine

**Jeremy Garrett, PhD**
Associate Professor of Pediatrics; Adjunct Associate Professor of Philosophy, University of Missouri-Kansas City School of Medicine

**Angie Knackstedt, RN-BC, BSN**
Co-Director, Certificate Program in Pediatric Bioethics

**John D. Lantos, MD**
Director of Children’s Mercy Bioethics Center; Professor of Pediatrics, University of Missouri-Kansas City School of Medicine

**Jennifer Pearl**
Office Manager, Children’s Mercy Bioethics Center

**Vanessa S. Watkins, MPH, FACHE, CHES**
Administrative Director, Certificate Program in Pediatric Bioethics

To learn more about the Certificate Program in Pediatric Bioethics, or for an application, please visit childrensmercy.org/cmbc or email cmbc@cmh.edu.

To reach us by phone, please call (816) 701-5284.